

NAME: _____

PERIOD: _____

***Honoring Service, Achievements, and Sacrifice: A WWI Virtual Field Trip
Student Answers***

STOP 1 – VAUQUOIS HILL

Q1 – Watch the 3-D video of the German Mines and Galleries and list three facts or things that surprised you about the tunnels and trenches of Vauquois Hill.

Q2 - This area has been preserved and is maintained as a historical area in France. From what you saw in the images why do you think this area has been preserved?

STOP 2 - MONTFAUCON

Q3 – Watch the 3-D video of Montfaucon (located in the field behind the Monument) and list 3 facts or things that surprised you about the ABMC Montfaucon Memorial?

Q4– Watch the Panoramic Video from Montfaucon (located on top of the Monument) and list 3 facts or things that surprised about the landscape surrounding Montfaucon American Memorial.

Q5– What evidence of service, sacrifice, and/or achievements do you see in the images, documents, and/or videos that you viewed? (You may not see evidence for each of these characteristics)

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STOP 3 – ROMAGNE HEIGHTS

Q6- Watch the “go-cam” video of “Where Doughboys Fought” and list three facts or things that surprised you about the landscape around Romagne and within the Meuse Argonne battlefield?

Q7 – Watch the 3-D video of the “German Bunker” and list three facts or things that surprised you about this fortification that still stands along the Western Front?

STOP 4 – ARGONNE FOREST

Q8- Look at the collection of images about the Lost Battalion and the German fortifications in this area. List three facts or things that surprised you about the landscape and features in this area.

Q9 – Read the primary source from the Lost Battalion. Use information from this source to describe the fighting in the Argonne Forest.

STOP 5 – THE HEIGHTS OF THE MEUSE

Q10- Look at the collection of images showing the landscape of this area of the battlefield. List three facts or things that surprised you about the landscape and features in this area.

Q11 – Why do you think the Heights of the Meuse were important to the American forces?

Q12 – What evidence of service, sacrifice, and/or achievements do you see in the images, documents, and/or videos that you viewed? (You may not see evidence for each of these characteristics)

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STOP 6 – THE MEUSE ARGONNE CEMETERY

Q13 - Why is it important to create gates of entry/departure for something as symbolic as a cemetery?

Q14 – List three things you learned about Freddy Stowers?

Q15– Whose citation did you read? Why was this individual awarded the Medal of Honor? What examples of service, sacrifice, and achievement did you notice?

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Q16 – List three things you learned about the Chapel at the Meuse-Argonne American Cemetery.

Q17 - How is the American government “guarding” the service, sacrifice, and achievement of the American soldiers that fought in World War I in this area of France? Identify and explain 3 ways.
